

Level Course aim

Build up and share discursive contexts based on critical awareness of language achieved by means of personal learning environments.

Level Course description

12 week online-course, designed to develop language competence by means of webclasses with reading texts, Videos, Chats, Facebook Group and Forum posts, videoconferences sessions, which will provide participants with the opportunity to achieve knowledge, share it among other students and prepare for using the language in real social life.

The course is organized in three (3) Modules of six (4) Webclasses each, to be developed in a period of one (1) week each webclass.

Each week, participants will read and listen to one topic related short text, and will consider Vocabulary and Grammar contexts by analyzing tasks and oral-written practice presented in each Week Brochure and in the Complemento Gramatical booklet.

Additionally, they will watch corresponding videos and exchange oral and written accounts with other learners online on different personal learning environments (PLE), such as chats, forums, Zoom, Google Meet, Facebook group, or any other web tool preferred by students, of what has been achieved during the sessions.

Assessment will be carried out in all and every session, as a **formative** process, in which participants will be informed about their progress by tutor.







GENERAL INSTRUCTIONS ON COURSE DEVELOPMENT

1. Once students have enrolled and have been permitted to log in the Wix webpage course, they are invited to read, listen and watch the material assigned on their own pace **every week**. The learning material has been

selected from different web education sources which students are invited to join, as they offer additional valuable opportunities to deepen their knowledge and build up their own PLE (Personal Learning Environment) for language learning.

- 2. **READINGS AND LISTENINGS**: Readings and listenings are the first step. Through these resources, students get information to write and speak about in this CONTEXT LEARNING PROCESS. After reading and understanding the texts provided at the beginning of every week, students should answer **COMPREHENSION TASKS** assigned in each week's brochure, to be posted in course FORUM and for assessment in a formative way.
- 3. **Online meetings**: Students will be able to have online oral sessions with the teacher once a week for at least 20 minutes, to check out pronunciation progress and doubts about course. They are invited to have online sessions with the rest of the students whenever possible during the course. The teacher will be part of the activity to monitor participation and progress.
- 4. **Audios and Videos recording**: students are invited to record short audios and videos in which they reproduce the language learned for practice and assessment purposes.

5. **WEBINARS**: Students are invited to join to the three (3) webinars to be displaid in each of the modules. Webinars are about critical Grammar points, such as Phrasal Verbs, Verbals and Idioms.

ASSESSMENT: Evaluation will be formative but will **not** conduct to certificate or official diploma. The course will only be able to issue a written evidence or documentary proof of student's performance and will prepare the students to take level exams in language teaching institutions to get official certificates.

Course fees

Each Module	US \$ 1.25 *	
Total	US \$ 3.75	
Enrollment and one (1) of the 3 Modules	US \$ 1.25	
Enrollment and two (2) of the 3 Modules	US \$2.50	
Enrollment and the three (3) Modules	US \$ 3.75	

Level Course Content Organization

Week	Issues	MODULE 1 (4 weeks)	web material	
		Readings	Videos	
1	Social life	Two international friends http://esl.about.com/od/beginnerreadingskills/a/personal information.ht m	Introducing yourself https://www.youtube.com/watch?v=SYYLe06dJjE https://www.youtube.com/watch?v=MkXcNZckW28	
2	Family	The family tree http://www.passporttoenglish.com/Beginning- English/Lesson5/Reading.html	My family https://youtu.be/eQaS- p6_63s?list=PL9IKYP5vhxOfM- A9KfhKnCyGSuyvX4YWk My family tree https://youtu.be/TC6XYeDjyvY	
3	Daily life	Daily routines – Things we often do http://www.esolcourses.com/uk-english/beginners-course/unit-4/daily- life/daily-routine-reading-quiz.html David's busy day http://www.takethepen.net/wp-content/uploads/2011/02/davidc2b4s- busy-day.pdf	Daily Activities https://youtu.be/ncYGofl_tdM	
4	Roles	Talking about occupations http://www.eslgold.com/speaking/talking_about_occupations.html 15 Hot jobs http://money.usnews.com/money/careers/articles/2008/10/27/15-hot-jobs-in-a-gulp-depression	Jobs & occupations https://youtu.be/nZUWPsn T90	

Weeks	Issues	MODULE 2 (4 weeks)	web material
		Readings	Videos
5	Traveling	<u>Ecotourism</u> http://learnenglish.britishcouncil.org/en/magazine/ecotourism	Going on a hiking trip https://youtu.be/ys-99HVWzao
			Travel agency https://youtu.be/cwIzBWqmvJ0
			Backpacking in Thailand https://youtu.be/PQKdkxlpWu8
6	Sports	Parkour http://eslreadinglessons.com/parkour.htm	Parkour for Beginners https://youtu.be/6ZLPs2a9rsE
7	Views	Coffee can help you live longer http://www.breakingnewsenglish.com/1511/151119-coffee.html	Is Coffee Good For You? https://youtu.be/lutMjeIIm-w
8	Green life	Greenpeace http://www.headsupenglish.com/index.php/upper-intermediate- students/upper-intermediate-skill-builders/upper-intermediate-listening/477- greenpeace-protects-the-environment	Greenpeace listening http://www.headsupenglish.com/upper- intermediate/listening/greenpeace.mp3
			Greenpeace semester https://youtu.be/J1aj9mhML0M

Weeks	Issues	MODULE 3 (4 weeks)	web material
		Readings	Videos
9	Tourist Services	Valley View Camping Ground http://esl.about.com/od/intermediatereading/a/r tourism.htm	Gouldings Lodge in Monument Valley https://youtu.be/7AetW-FwQh0
			"Checking into a hotel" https://youtu.be/wyqfYJX23lg
10	Keeping	The Basics of Health Supplements	Top 5 Supplements For
	fit	http://www.eslgold.com/fyi_health_supplements.html	Health https://youtu.be/4LHXKUeYVvQ
11	Social issues	<u>Donating Houses to the Community</u> http://www.literacynet.org/cnnsf/houses/home.html	Amgen Staff Give Back: Kim Builds Community, One House at a Time https://youtu.be/KA6Pz-wJ_wU
12	Survival	Sustainable Development http://www.myenglishpages.com/site_php_files/reading_sustainable_development.php	Sustainability https://youtu.be/B5NiTN0chj0